



Curriculum

What is meant by curriculum?

Curriculum is the content, the **'what'** we want the children to know. This is a mixture of the externally 'prescribed' curriculum – such as the EYFS in England – that sets out goals or outcomes, and what we value as educators and know children need to be successful in. At Woodlands we think carefully about the 3 I'S- intent, implementation and impact when planning our curriculum.

What is our curriculum made up of?

At Woodlands our curriculum consists of the following;

- Everything we do including oral health this isn't just brushing our teeth but stories, visits from the dentist etc
- Outdoor learning, ensuring our learning outdoors mirrors our indoor learning.
- Festivals and specials events.
- Expected values and supporting and understanding behaviours.
- All the experiences available to children, for example Mini First aid sessions, Reindeers etc
- The language adults use and the vocabulary they promote.
- Knowing our children so that we know how to help children acquire the knowledge and skills for the next stage in their life.
- Ensuring we support **all** children and provide challenges.
- The way we organise our environment- Loose parts, continuous provision, outdoor learning etc
- Children's interests and how we build on these to extend their learning.
- Our daily routine and the balance or adult led to child led learning.