

# Woodlands Day Nursery

Woodlands Childcare Ltd, 106 New Greenham Park, Greenham, THATCHAM, Berkshire, RG19 6HW



## Inspection date

21 July 2015

Previous inspection date

4 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff carry out assessments that identify children's progress and effectively use these to plan activities to meet children's interests and needs. They speak to children and ask them questions that help them to develop their thinking skills and further extend their language.
- Staff build strong bonds with children. As a result, children feel safe and secure and this helps them settle quickly when they first start at the nursery or move to a new room.
- The managers follow robust recruitment procedures. This helps to safeguard children and ensure that those employed to work with children are suitable to do so.
- The managers effectively use self-evaluation to identify changes that offer better outcomes for children. They seek the views of parents, children, advisors and other professionals to make sure the service they provide is of a good standard.

### It is not yet outstanding because:

- Displays of children's artwork are often the outcome of activities that are led by staff. Children are not always encouraged to express their creativity freely outside adult-led creative activities and their own work is not routinely displayed to develop further their sense of achievement, belonging and self-esteem.
- Staff do not always take all opportunities for children to build on their independence skills during daily tasks. Therefore, opportunities for children to do things for themselves are not always effectively promoted during the session.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote opportunities for children to express themselves freely during creative play to develop further their sense of achievement and self-esteem
- improve further opportunities for children to develop their independence during daily tasks to fully promote learning.

### Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the manager and staff during the inspection to determine their knowledge.
- The inspector sampled policies and documents.

### Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide children with a stimulating range of educational programmes that support their learning and development across all areas. Children, including those with additional needs, make good progress. Staff have high, yet realistic expectations of what children can achieve and are enthusiastic. This helps to motivate children and to promote learning. Children enjoy watering plants, exploring nature and interacting with each other. They have good opportunities to use both the inside and outside areas throughout most of the session and staff encourage them to develop their physical skills climbing, dancing, digging in sand and making marks with pens and chalks. Staff have good relationships with parents and information about children's learning is shared effectively both ways. This ensures children receive effective continuity of care and learning. Parents state that they are happy with the care their children receive and the relationships they have with staff, and they recommend the nursery to others.

### **The contribution of the early years provision to the well-being of children is good**

Staff consistently remind children to share and play cooperatively with each other and to be safe. They praise children and reward positive behaviour. Children behave well. Older children wash their hands, brush their teeth and use the toilet independently, while younger children have more help from staff to make sure their personal care needs are fully supported. The areas children use are interesting and provide them with challenge. The meals that children receive are healthy and nutritious and fresh drinking water is accessible to them at all times. Staff prepare children well for moves to school and to other rooms. They talk to them about changes and help them to develop their social skills and confidence.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Staff have a thorough understanding of how to identify and report concerns about children's welfare. They carry out robust checks of the resources and the areas children use, and are deployed effectively to ensure that children remain safe. Children take part in fire drills and become familiar with procedures that keep them safe. Staff receive regular meetings with management, and have good opportunities to undertake additional training and develop their knowledge and skills further. This enables them to support children's care and learning more effectively and drive improvements within the nursery. Staff have good relationships with other professionals. Therefore, gaps in children's development are quickly identified and closed to make sure they reach their full potential.

## Setting details

<b>Unique reference number</b>	EY349271
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	987861
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	90
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Woodlands Childcare Ltd
<b>Date of previous inspection</b>	4 July 2011
<b>Telephone number</b>	01635 33626

Woodlands Day Nursery registered in 2006. It is located in Thatcham, Berkshire. It opens Monday to Friday, between 8am and 6pm, 51 weeks a year. The nursery receives funding for the provision of free early education for children aged three and four. A total of 32 members of staff are employed to work with children. Of these, 27 hold relevant childcare qualifications at level 2 or level 3, and one holds Early Years Professional Status.

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